

## EN ROUTE TO 2030 – DEADLINES 2021 - 22

| NOVEMBER / DECEMBER                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
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| TEACHERS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | STUDENTS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <p><b>1)</b> Introduce students with our eTwinning project, and ask parents for authorizations. (photos posted on the Twinspace...) + Register students on the Twinspace</p> <p><b>2)</b> Show students the Padlet<br/> <a href="https://padlet.com/MissBaudot/I35pei5habiwdcjg">https://padlet.com/MissBaudot/I35pei5habiwdcjg</a> (it will be iframed on the Twinspace)</p> <p><b><u>Explain task 1:</u></b> Introduce yourself to other partners and present your school. (there can be videos, texts, images, photographs, quiz, VOKI...)</p> | <p><b>1)</b> Discuss with your family about the project</p> <p><b>2)</b> Post on the Padlet your presentation + school's presentation</p> <p><u>introduce yourself</u></p> <ul style="list-style-type: none"> <li>- Tell something about yourself in at least 3 paragraphs. Keep it short and interesting. Don't lose yourself into details.</li> <li>- Name, age, study direction, where you live, languages you can speak, hobbies, fun facts, likes &amp; dislikes, your favourite...</li> <li>- Have you ever heard about the UN and the sustainable development goals?</li> <li>- Are you positive or negative about the future of the world? Why?</li> </ul> <p><u>Your school</u> - n° of students?, English classroom?, photograph of the class? any interesting information, photographs / videos...</p> <p><u>Your city</u> - n° of inhabitants, location + map, any interesting information, photographs / videos...</p> |

## DECEMBER → JANUARY 29

### TEACHERS

**1)** Introduce the theme of sustainable development in relation to the 2030 UN Agenda.

**2) Explain Task 2:** Logo contest ! Prepare a logo for our eTwinning project EN ROUTE TO 2030.

→ Vote for the three best logos in each school.

→ Then we will organise an international vote and choose the best logo for the project. (use of a web tool for voting for the best logo (Tricider ? Mentimeter?))

### STUDENTS

**1)** Understand the concept of sustainable development in relation to the 2030 agenda (issues, what should we do? objectives to work on...)

**2)** Create a logo for the project

**THEN:**

- School vote: vote for the three best logos in your school

- International vote: vote for the best logo for our project EN ROUTE TO 2030.

## NEXT STEPS (FEBRUARY - MARCH)

### TEACHERS

**3)** Deepen knowledge on sustainable development in relation to the 2030 UN Agenda through texts, videos, images... The goal will be for students to understand what sustainable development is, different issues, solutions to find, United Nation objectives, why... (we need to define this together)

**4)** Explain to students that they will deepen their knowledge on one particular goal, so they need to choose the goal they would like to work on. All the 17 goals will probably not be chosen but let's try to have as many goals as possible.

### STUDENTS

**4)** Choose one goal you would like to work on

**3)** Take a look at the list on the Twinspace, and create

**3)** Post on the twinspace lists of all the students according to the goal they have chosen. Students will create international teams. To help them find international partners they can use the padlet with students' presentations + Forum thread "Partner finding" for each goal chosen ? **Is there a limited number of students per team ?**

**4)** Once they have created an international team: on the twinspace: Maybe we can imagine creating threads in the forum so that students can discuss in international teams (see example below) (this will be developed probably in February / March?)

international teams. You may use the presentations on the padlet + forum to help you find partners.

### Examples - in the forum:

To achieve your goal and create **ONE** single infographics (or something else) as a **TEAM**, you will need to discuss ideas, exchange points of view, agree (and sometimes agree to disagree and find some compromise!), and most importantly support and encourage each other! This is the right place for this.

#### **Forum 1:**

**Goal 1 : no poverty** + GROUP n°.... (we can replace GROUP n° by "NAME OF THE TEAM" when students will have chosen a group name:

-> This is your team's forum thread. Use colours, links, bullet points... to make communication clear and easy. **Make sure you choose a name for your team. Make sure you also choose one international coordinator per group.** + add a google document where students can share their ideas, documents, images, graphs...) ..... (this can be completed with further explanations / recommendations to students

#### **Forum 2:**

**Goal 2:** zero hunger.....