

eTwinning for future teachers

Applying for recognition

31 March 2026

Contents

- ★ Recognition in eTwinning for future teachers
- ★ Recognition framework and application
- ★ Questions and answers

What does recognition mean?

- ★ **Acknowledging efforts** in three key areas: curriculum integration, project implementation and research outputs.
- ★ Recognition takes two different forms:
 - at **national** level, institutions receive a national label for each area
 - at **European** level, an award recognises the most active ITE institution in eTwinning.



Important things to keep in mind

- ★ The **application must be submitted by a teacher educator working in an ITE institution.**
- ★ Applicants must provide a complete, signed and stamped **Declaration of Honour.**
- ★ The application must refer to **activities and outputs completed within the last two academic years**, between September of year X and May of year X+2 (e.g. September 2024 until May 2026).

Recognition framework

Curriculum
integration

Project
implementation

Research
outputs


Applicant's details

Applicant's details

In this section you are requested to enter some information about yourself, the person completing the current application.

* Name:

* Surname:

* Country 

* Position:

* Department/Laboratory/Faculty:

Applicant's details

* Institution:

* Email associated to your eTwinning registration:

* eTwinning username:

* Please upload the completed, signed and stamped Declaration of Honour here:

Select file(s) to upload

* To which of the following areas are you applying?

- Curriculum integration
- Project implementation
- Research outputs

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Profile of the initial teacher education institution

Profile of the initial teacher education institution

* Name of your institution (in English):

* Website of your institution (preferably in English):

* Is your institution accredited by your government for providing Initial Teacher Education for future teachers?

 Yes No

* What type is your institution?

 Public Private

* Does your institution participate in Erasmus+ actions?

 Yes No

* Which of the following types of programmes does your institution provide? *(More than one answer is possible)*

- Bachelor's degrees (B.A., B.Sc., B.Edu. etc.)
- Master's degrees (M.A., M.Sc., M.Ed.)
- Postgraduate degrees (Postgraduate diplomas, Postgraduate certificates)
- Doctorate degrees (Ph.D.)
- Post-doctorate degrees

Profile of the initial teacher education institution

* Please indicate the total number of student teachers attending teaching and/or training sessions on eTwinning (check the glossary of terms).

* Please indicate the average number of hours of the teaching/training sessions

* Please indicate the total number of teaching/training sessions in the 2-year period referenced in this application.

* Please indicate the number of teacher educators involved in all the activities during the the 2-year period referenced in this application (including the applicant).

* Please indicate the total number of student teachers involved in eTwinning projects with school pupils during the 2-year period referenced in this application

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Curriculum integration

This area includes any **action that the teacher educator has taken to share and inform about its commitment, include/integrate eTwinning in the curriculum and to support and strengthen student teachers' competencies** through national and international collaboration

Curriculum integration – criterion 1

- ★ **Criterion 1:** Commitment by the teacher educator of the ITE institution: includes any action that the teacher educator has taken to share and inform about his/her commitment to “eTwinning for future teachers”.
- ★ **Indicative evidence:** certificates of attendance or certificates of participation in eTwinning event/training organised by an NSO and/or the Central Support Service, eTwinning logo/reference on the ITE institution’s website.

Criterion 1

Differences are based on the type of participation



Registered ITE teacher educator	Teacher educators who are registered in the eTwinning platform and have been validated by their National Support Organisation
eTwinning event/training (In criterion 1 of the curriculum integration area)	Face-to-face or online events and/or training organised by the Central Support Service or the National Support Organisations, such as seminars, webinars, short online courses, MOOCs, online workshops and/or eTwinning conferences.
eTwinning reference (In criterion 1 of the curriculum integration area)	An eTwinning reference might be evidenced via the use of the eTwinning logo or of a section dedicated to eTwinning in the institution's website, where all relevant activities are documented.

Criterion 1 - Commitment by the teacher educator of the ITE institution

* Has any registered ITE teacher educator of your institution attended as a participant, at least one eTwinning event/training organised by a National Support Organisation and/or the Central Support Service?

Yes No

* Please provide proof of attendance (e.g., names, title of the event, links, certificates).

* Has any registered teacher educator of your institution participated as a speaker/workshop leader in at least one eTwinning event/training organised by a National Support Organisation and/or the Central Support Service?

Yes No

* Please provide proof of participation (e.g., names, title of the event, links, certificates).

* Is there an eTwinning reference/logo displayed in the website of your ITE institution?

Yes No

* Please copy paste the link of the page below:

Curriculum integration – criterion 2

- ★ **Criterion 2:** Integration in the initial teacher education curriculum: includes the action(s) that the teacher educator has taken to integrate eTwinning in the initial teacher education curriculum.
- ★ **Indicative evidence:** proof of organising and delivering teaching sessions on eTwinning (e.g. announcement on the ITE/faculty website, copy of the official course syllabus and/or any other proof that shows that eTwinning has been included in the curriculum).

Criterion 2

Differences are based on the number of teaching sessions



Teaching session
(In criterion 2 of the curriculum integration area)

A scheduled instructional session within a course, subject, or laboratory of ITE institution where eTwinning is integrated. This integration is documented officially by the institution. You may consult the indicative evidence that you can submit.

Criterion 2 - Integration in the initial teacher education curriculum

* Is eTwinning included in teaching sessions which are part of a course/subject/lab of the institution (e.g., Pedagogy, ICT, foreign languages, traineeship) and this is demonstrated in an official document of the ITE institution?

Yes No

* In how many teaching sessions is eTwinning officially included?

One Three Five

* Please provide proof of this/these teaching session(s) (e.g., names, links, documentation, or screenshots).

In case you need to provide attachments, please upload your file(s) here:

Select file(s) to upload

Curriculum integration – criterion 3

- ★ **Criterion 3:** Collaboration with other eTwinning actors: includes any action that the teacher educator has taken to support and strengthen student teachers' competencies through national and international collaboration.
- ★ **Indicative evidence:** proof of organising and co-delivering teaching sessions on eTwinning with teacher educator from their own ITE institution (e.g. announcement on the ITE/faculty website, copy of the official course syllabus and/or any other proof that shows that the teaching session was co-delivered).
- ★ **NOTE:** Evidence from TwinSpace projects is not relevant for this criterion

Criterion 3

Differences are based on the type of the collaborator



Co-delivery of a teaching session
(In criterion 3 of the curriculum integration area)

Collaboration between teacher educators and/other eTwinning actors (see the explanation above).

Teaching session
(In criterion 2 of the curriculum integration area)

A scheduled instructional session within a course, subject, or laboratory of ITE institution where eTwinning is integrated. This integration is documented officially by the institution. You may consult the indicative evidence that you can submit.

Criterion 3 - Collaboration with other eTwinning actors

* Have you co-delivered a teaching session on eTwinning, in collaboration with another eTwinning actor (a teacher educator from your own ITE institution or from another institution based in another country, an eTwinning ITE ambassador, an eTwinning School)?

Yes No

* Please specify who that eTwinning actor was.

- A teacher educator from your own ITE institution or an eTwinning ITE ambassador or an eTwinning School
- A teacher educator from an ITE institution of your country.
- A teacher educator from an ITE institution from another country.

* Please provide proof of organising and co-delivering this teaching session (e.g., names, links, documentation, or screenshots). **Note:** Evidence from TwinSpace projects is not relevant for this criterion)

In case you need to provide attachments, please upload your file(s) here:

Select file(s) to upload

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Project implementation

This area includes the involvement of teacher educators and student teachers in the eTwinning project process.

Project implementation – criterion 1

- ★ **Criterion 1:** Training teacher educators and student teachers on eTwinning project-related processes: the extent and comprehensiveness of training session(s) organised within ITE institutions, aimed at developing participants' understanding and practical skills related to eTwinning project implementation.
- ★ **Indicative evidence:** Proof of organising and delivering training sessions on platform navigation, partner finding, project planning, project assessment and/or project documentation. The submitted proof should explicitly and clearly show what the content of the training session(s) was.

Criterion 1

Differences are based on the type and content of training



eTwinning actor	In this context, these might include ITE ambassadors, ambassadors, experienced eTwinning teachers, teacher educator experienced in eTwinning.
Training session (In criterion 1 of the project implementation area)	A training session conducted by a teacher educator, (alone or with support from the National Support Organisation (NSO) or other eTwinning actors) focusing on eTwinning project planning, partner finding, project assessment and project documentation.
eTwinning project for practice purposes (In criterion 1 of the project implementation area)	An eTwinning project initiated by a teacher educator, (alone or with support from the National Support Organisation (NSO) or other eTwinning actors), designed for practice and awareness of the tools available in TwinSpace.

Criterion 1: Training teacher educators and student teachers on eTwinning project related processes

* Have you delivered (either alone or with the support of the NSO and/or an eTwinning actor) a training session addressed to teacher educators and/or student teachers, covering at least two of the following topics: platform navigation, partner finding, project planning, project assessment and/or project documentation?

Yes No

* What was the content of the training session(s)?

- platform navigation
- partner finding
- project planning
- project assessment
- project documentation

* Please provide proof of organising and delivering the training session(s) (e.g., links, documentation, or screenshots). **Note:** The submitted proof should explicitly and clearly show what the content of the training session(s) was.

In case you need to provide attachments, please upload your file(s) here:

Select file(s) to upload

Project implementation – criterion 2

- ★ **Criterion 2:** Involvement in eTwinning projects : the institutions can participate in different kinds of national and international projects. This criterion evaluates the type and number of projects of the ITE institution, as well as the documentation of project activities.
- ★ **Indicative evidence:** links to TwinSpaces of national or international eTwinning projects involving teacher educators and student teachers – please ensure that there is enough public information.

Criterion 2

Differences are based on the type (national vs international) and number of eTwinning projects.

Criterion 2: Involvement in eTwinning projects

* Have you implemented any well organised and documented eTwinning projects with other teacher educators and student teachers?

Yes No

* Which of the following have you implemented?

- a national eTwinning project with other teacher educators of an ITE institution of my own country.
- an international eTwinning project with other teacher educators of an ITE institution from another country, involving our student teachers.
- at least three international eTwinning projects with other teacher educators of an ITE institution from another country, involving our student teachers.

* Please provide the links to these TwinSpaces.

Project implementation – criterion 3

- ★ **Criterion 3:** Students' involvement in eTwinning projects with pupils: during placement, student teachers are encouraged to participate in eTwinning projects carried out in schools that are already engaged with eTwinning; namely to do project work with their tutors in their classes, involving pupils, with other eTwinning teachers or other students in placement.
- ★ **Indicative evidence:** links to TwinSpaces of international eTwinning projects involving student teachers on placement and school pupils – please ensure that there is enough public information.

Criterion 3

Differences are based on the number of eTwinning projects carried out by student teachers in placement.

Criterion 3: Students' involvement in eTwinning projects with pupils

* Have you implemented any international eTwinning projects with student teachers in school placement involving school pupils?

Yes No

* How many have you implemented?

- one international project.
- two international projects
- four international projects

* Please provide the links to these TwinSpaces.

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Research outputs

Any research activity that explicitly focuses on eTwinning and explores the use and/or impact of eTwinning on its main target audience, such as teachers, pupils, teacher educators and student teachers.

All information should be written following the APA style and provide the public links.

Research output – criterion 1

- ★ **Criterion 1:** Academic research outputs on eTwinning: academic research outputs on eTwinning are research-based Bachelor thesis/final research paper, Postgraduate Thesis, Master's thesis, and PhD dissertations.

- ★ **Indicative evidence:** links or documents related to the outputs.

Criterion 1

Differences are based on the number of the outputs.



Academic research outputs on eTwinning are research-based Bachelor thesis/final research paper, Postgraduate Thesis, master's thesis, and PhD dissertations.

Criterion 1: Academic research outputs on eTwinning

* Are there any published eTwinning-related academic research outputs? (please check the glossary of terms)

Yes No

* How many outputs are published?

- one academic research output
- two academic research outputs
- three or more academic research outputs

* Please provide the full citations using the APA style, accompanied by the link(s) of the outputs.

Research output – criterion 2

- ★ **Criterion 2:** Academic research publications and/or announcements on eTwinning might include: conference presentations/announcements in national and/or international conferences, peer-reviewed chapters in online/printed academic books and edited volumes, peer-reviewed journals manuscripts in online/printed academic journals.
- ★ **Indicative evidence:** links or documents related to the outputs.

Criterion 2

Differences are based on the number of the outputs.



Academic research publications and/or announcements on eTwinning might include:

- conference presentations/announcements in national and/or international conferences,
- peer-reviewed chapters in online/printed academic books and edited volumes
- peer-reviewed journals manuscripts in online/printed academic journals.

Criterion 2: Academic research publications and/or announcements on eTwinning

* Are there any published academic research publications and/or announcements on eTwinning? (please check the glossary of terms)

Yes No

* How many outputs are published?

- one academic research publication and/or announcement on eTwinning
- two academic research publications and/or announcements on eTwinning
- three or more academic research publications and/or announcements on eTwinning

* Please provide the full citations using the APA style, accompanied by the link(s) of the outputs.

Research output – criterion 3

- ★ **Criterion 3:** Cross-institutional research outputs on eTwinning include any published research-based collaborative output (either academic research outputs or academic publications/announcements on eTwinning) that has been a direct result of the collaboration with other national and/or international ITE partners.
- ★ **Indicative evidence:** links or documents related to the outputs.

Evaluating criterion 3

Differences are based on the number of the outputs.



Cross-institutional research outputs on eTwinning include any published research-based collaborative output (either academic research outputs or academic publications/announcements on eTwinning) that has been a direct result of the collaboration with other national and/or international ITE partners.

Criterion 3: Collaborative research outputs on eTwinning

* Are there any published collaborative research outputs on eTwinning? (please check the glossary of terms)

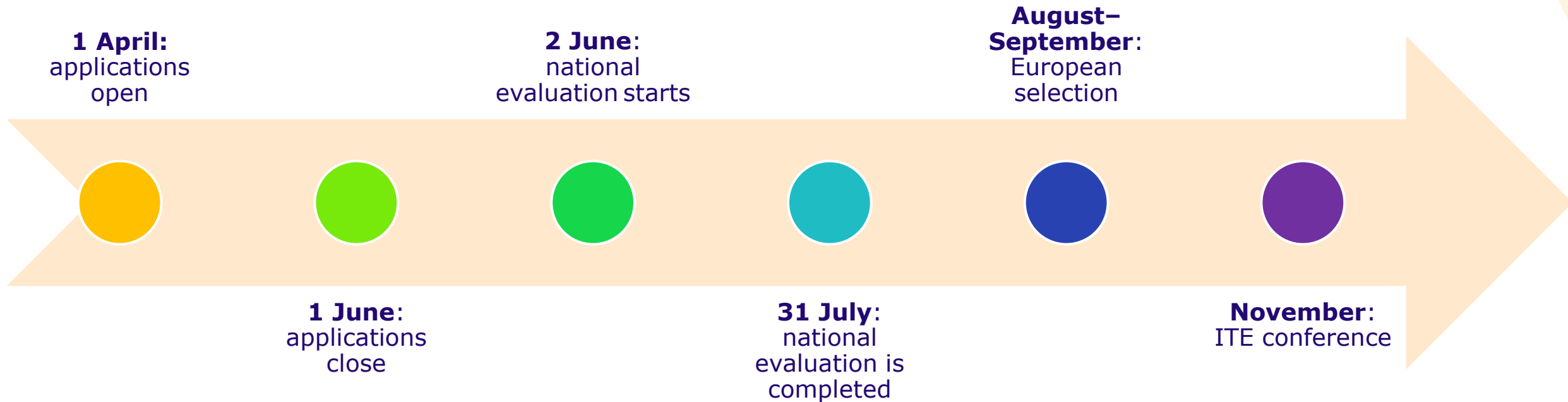
Yes No

Which of the following apply to these outputs?

- one or more published research outputs on eTwinning which have been produced in collaboration with other ITE partner institutions (e.g., faculty members, student teachers etc).
- two published research outputs on eTwinning which have been produced in collaboration with other international ITE partner institutions (e.g., faculty members, student teachers etc).
- at least three published research outputs on eTwinning which have been produced in collaboration with other international ITE partner institutions (e.g., faculty members, student teachers etc)

* Please provide the full citations using the APA style, accompanied by the link(s) of the outputs.

Timeline



Thank you!



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